



## CIRCLE SCHOOL OF THE ARTS APPLICATION | 2018-2019

School in which student is currently enrolled:

### STUDENT INFORMATION

Last Name			First Name			Middle Name		
Date of Birth			Gender <input type="checkbox"/> Male <input type="checkbox"/> Female			Student Cell Phone		
Street Address (mailing address)						Apartment/Unit #		
City				State		Zip Code		

Student's E-mail address

### PARENT/GUARDIAN INFORMATION

Mother's Last Name			Mother's First Name			Mother's Home Phone		
Mother's E-mail Address						Mother's Cell Phone		
Father's Last Name			Father's First Name			Father's Home Phone		
Father's E-mail Address						Father's Cell Phone		

### PART I - GRADE LEVEL AND ART TRACK SPECIFICATION

Please check your grade level for 2018-2019 academic year:

- 9<sup>th</sup> Grade     
  10<sup>th</sup> Grade     
  11<sup>th</sup> Grade     
  12<sup>th</sup> Grade

**To Parents and Students:** A student may apply in only one track.

- Theatre Track
- I am a currently enrolled CSA student and would like to re-enroll for 2018-19 school year. **(Complete Parts 1-4 only. No need to resubmit essay or teacher recommendations)**

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## PART 2 - STUDENT PARTICIPATION AND ACADEMIC WORK AGREEMENT

I understand that Circle School of the Arts programs are geared to the serious high school student that focuses on pre-professional training in a selective field of study through a rigorous, supportive environment that requires dedication, commitment, and a strong sense of responsibility. I understand I must maintain a minimum GPA of 3.0, maintain a "B" average in all theatre classes, and pass performance juries at the end of each semester. I agree to participate in college board testing as scheduled by Circle Christian School. I agree to exemplify the highest levels of artistic and academic excellence and personal integrity.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

## PART 3 - PARENT AGREEMENT

I understand that Circle School of the Arts programs are geared to the serious high school student that focuses on pre-professional training in a selective field of study through a rigorous, supportive environment that requires dedication, commitment, and a strong sense of responsibility. Parental involvement in a student's academic work is a key ingredient to his or her success. We agree to provide our son or daughter with the support he needs to meet all academic expectations, including meeting deadlines and providing any additional training or tutoring that may be recommended by Circle School of the Arts.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

## PART 4 - 2018/19 CORE CLASSES (ENGLISH AND MATH)

Students are expected to meet or exceed the standards set by the State of Florida in their academics.

- Yes, I am planning to enroll in Circle classes. Please indicate class(es)  English  Math  Science  History
- No, I do not plan to enroll in Circle Core Classes. I agree to any required academic evaluation over the summer (i.e. placement testing) and agree to an on-going dialogue and follow-up with the CSA administration.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

**STOP HERE IF YOU ARE A CURRENT (2017-18) CSA STUDENT RE-ENROLLING FOR 2018-19**

**FOR NEW APPLICANTS CONTINUE ON TO PARTS 5, 6, 7 AND 8**



# CIRCLE SCHOOL OF THE ARTS APPLICATION | 2018-2019

## PART 6 - ENGLISH TEACHER RECOMMENDATION

To be completed and returned by your English Teacher (via campus or scan and email to erint@circlechristianschool.org).

Applicant's Name: \_\_\_\_\_

Please print your name \_\_\_\_\_ E-mail \_\_\_\_\_

Course Title and Level \_\_\_\_\_

CCS Teacher     Parent     Tutor/Private Instructor     School \_\_\_\_\_

*Please rate the student's personal qualities according to the following statements.*

### BEHAVIOR and SOCIAL SKILLS

Cooperative	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Respectful	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Works well with others	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Considerate of peers	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Good tempered	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

### WORK ETHIC

Ability to stay on task	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Complete tasks on time	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Pays attention to detail	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Spends extra time on work	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Ability to work independently	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

### ACADEMICS

Reading and writing skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Study skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Works beyond minimum	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Analytical skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Participation class discussion	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Seeks help when needed	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

In your presence, has this student ever exhibited outbursts, belligerent behavior, foul language, inappropriate behavior, bullying, or the like?     Yes     No

Student's interest and achievement in English class:

Very strong academically     Average academically     Weak or below grade level in English

CREATIVE THINKING - Has this student demonstrated ability to think outside the box?     Yes     No

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## PART 7 - MATH TEACHER RECOMMENDATION

To be completed and returned by your Math Teacher (via campus or scan and email to erint@circlechristianschool.org).

Applicant's Name: \_\_\_\_\_

Please print your name \_\_\_\_\_ E-mail \_\_\_\_\_

Course Title and Level \_\_\_\_\_

CCS Teacher     Parent     Tutor/Private Instructor     School \_\_\_\_\_

*Please rate the student's personal qualities according to the following statements.*

### BEHAVIOR and SOCIAL SKILLS

Cooperative	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Respectful	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Works well with others	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Considerate of peers	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Good tempered	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

### WORK ETHIC

Ability to stay on task	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Complete tasks on time	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Pays attention to detail	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Spends extra time on work	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Ability to work independently	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

### ACADEMICS

Reading & comp relates math	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Math study skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Works beyond minimum	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Analytical skills	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Participation class discussion	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Seeks help when needed	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Motivated to succeed in math	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

In your presence, has this student ever exhibited outbursts, belligerent behavior, foul language, inappropriate behavior, bullying, or the like?     Yes     No

Student's interest and achievement in math class:

Very strong academically     Average academically     Weak or below grade level in math

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## PART 8 - ART TEACHER RECOMMENDATION (INSTRUMENTAL, THEATRE, VOCAL)

To be completed and returned by your Art Teacher (via campus or scan and email to erint@circlechristianschool.org).

Applicant's Name: \_\_\_\_\_

Please print your name \_\_\_\_\_ E-mail \_\_\_\_\_

Course Title and Level \_\_\_\_\_

CCS Teacher     Parent     Tutor/Private Instructor     School \_\_\_\_\_

*Please rate the student's personal qualities according to the following statements.*

### PERSONAL ARTISTIC EVALUATION

Artistic Potential	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Effort/Drive	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Sporadic	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Practice Habits	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Artistic Expression	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Creativity	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Little	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Follows Directions	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Rarely	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Critical Thinking	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

### WORK ETHIC

Ability to stay on task	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Turns work in on time	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Pays attention to detail	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Spends extra time on work	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Uses supplies appropriately	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Ability to work independently	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

### SKILL LEVEL

#### THEATRE:

Voice quality	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Characterization	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Facial expression	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Movement	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

#### ARTISTIC ATTITUDE:

Works beyond minimum	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Takes on leadership	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior
Participation class discussion	<input type="checkbox"/> Cannot Evaluate	<input type="checkbox"/> Weak	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent	<input type="checkbox"/> Superior

In your presence, has this student ever exhibited outbursts, belligerent behavior, foul language, inappropriate behavior, bullying, or the like?     Yes     No

<b>Artistic Achievement:</b> <input type="checkbox"/> Below Expectations <input type="checkbox"/> As Expected <input type="checkbox"/> Above Expectations <input type="checkbox"/> Outstanding	<b>Integrity:</b> <input type="checkbox"/> Questionable <input type="checkbox"/> Mostly Trustworthy <input type="checkbox"/> Trustworthy <input type="checkbox"/> Highly Trustworthy	<b>Leadership Potential:</b> <input type="checkbox"/> A Follower <input type="checkbox"/> Leads When Directed <input type="checkbox"/> Seeks Opportunities <input type="checkbox"/> Natural Leader	<b>Technical Ability for Age:</b> <input type="checkbox"/> Below <input type="checkbox"/> Average <input type="checkbox"/> Good <input type="checkbox"/> Excellent
--	--	--	--