



Weekly Assignment Sheet – Grade 4  
**Week 20**

Student Name: \_\_\_\_\_ Due on: February 5

**DAY ONE - CLASS DAY**

✓	DAY TWO	F.A.N.
<b>Literature Studies – <i>The Cricket in Times Square</i></b>		
	<b>Lit. Guide   Vocabulary:</b> Complete # 1-6 on page 11.	WAS Folder
	<b>Read:</b> Chapter Four - <i>Harry Cat</i>	
	<b>Lit. Guide   Comprehension:</b> Complete questions # 1 - 4 on page 12.	
<b>Current Event – God's World News</b>		
	Read at least 3 articles of your choice from <i>God's World News</i> . Share any interesting facts or details with your parents.	X
<b>Writing Instruction – <i>A Bird With a Tasty Nest</i> (pgs. 87-92)</b>		
	<b>Brainstorm:</b> Use your <b>Student Resource Notebook</b> to complete each of the brainstorming exercises located on <b>page 90</b> of ATFF. We will use this page in class. - ( <i>quality adj., strong verb, -ly word, decoration = allit or sim.</i> )	X
	<b>Additional Grammar Review: Weekly Language Review worksheet (WLR)</b> Complete: Week 20, Day 2	Parent Check
<b>Science – <i>Cricket Experiment   Scientific Method</i></b>		
	<b>Journal: Page 174</b> Science Speculation Sheet Complete the following sections: *Note: You will need to use small, neat handwriting for this journal page. <b>1. Materials:</b> List the 4 materials you are testing. <b>2. Procedure:</b> Write a summary (2-3 sentences), not step-by-step directions. <b>3. Hypothesis:</b> Which material do you think the cricket will prefer <b>AND</b> why?	Return Journal

✓	DAY THREE	F.A.N.
<b>Literature Studies – <i>The Cricket in Times Square</i></b>		
	<b>Read:</b> Chapter Five - <i>Sunday Morning</i>	X
	<b>Lit. Guide   Comprehension:</b> Complete questions # 1 - 3 on page 13 <b>AND</b> #1-5 Reality or Fantasy.	X
<b>Current Event – God's World News</b>		
	Read at least 3 articles of your choice from <i>God's World News</i> . Share any interesting facts or details with your parents.	X
<b>Writing Instruction – <i>A Bird With a Tasty Nest</i> (pgs. 87-92)</b>		
	<b>Grammar Help:</b> Read <i>Possessive Nouns</i> and complete the <i>Practice Exercise</i> on page 91.	X
	<b>Additional Grammar Review: Weekly Language Review worksheet (WLR)</b> Complete: Week 20, Day 3	Parent Check
<b>Science - <i>Cricket Experiment   Scientific Method</i></b>		
	<b>Create a Data Table</b> Use a ruler and markers to create a data table like the one shown on <b>page 212</b> of your textbook. Your data table does not have to be limited to 5 check times. As a Jr. Entomologist you may choose to create more check times. 😊	X

	<b>Begin the experiment:</b> Remember to complete your data table as you conduct the experiment today.	
✓	<b>DAY FOUR</b>	<b>F.A.N.</b>
<b>Literature Studies – <i>The Cricket in Times Square</i></b>		
	<b>Cricket Craft:</b> Use the craft materials supplied in class and the pictures on the eLC to create your own, Chester the cricket. - Can you find a matchbox or something similar to transport Chester? - Feel free to bring your Chester to class. I will bring mine. ☺	eLC
<b>Current Event – God's World News</b>		
	<b>Worksheet: <i>Current Events - What's Up?</i></b> Prepare for WCCS News by neatly completing the current event worksheet. 1. <b>3 interesting facts</b> = Details or facts directly from the article of your choice 2. <b>Personal thought or opinion about the topic:</b> Remember, this is not “I liked it or I didn’t like it.” Instead try sentence starters like: <i>I think...   I believe...   I wish.... etc.</i> 3. <b>Question I still have:</b> Every investigative reporter has one final question for the audience to think about.	WAS Folder
<b>Writing Instruction – <i>A Bird With a Tasty Nest (pgs. 87-92)</i></b>		
	<b>With a parent</b> read pages 79 & 80 (ATFF) about our newest writing unit. Complete the questions on page 80.  In class, we will begin writing a report about Swiftlets. You will use a <b>topic sentence</b> and <b>clincher sentence</b> in your report.	<b>Parent Initial</b> _____
	<b>Additional Grammar Review: Weekly Language Review worksheet (WLR)</b> Complete: Week 20, Day 4	<b>Parent Check</b>
<b>Science – <i>Cricket Experiment   Scientific Method</i></b>		
	<b>Journal: Page 174 Science Speculation Sheet</b> Complete the following sections: *Note: You will need to use small, neat handwriting for this journal page. 1. <b>Results: Write 2 sentences</b> explaining the data you collected on your experiment. 2. <b>Conclusion: Write at least 2 sentences</b> explaining what you learned from the experiment. Was your hypothesis correct? 3. <b>Staple</b> your completed data table to page 174 in your science journal.	<b>Return Journal &amp; Data Table to receive credit for assignment</b>

<b>F.A.N.</b> – Further Action Needed	<b>Return</b> – Return to class (for review or discussion)
<b>Notebook</b> – File in appropriate notebook	<b>X</b> – None
<b>Score</b> – Number correct over Total number	✓ - completed
<b>WAS Folder</b> – Return assignment to the classroom teacher in the Weekly Assignment Folder	

<b>Parent Check In</b>	
Students, now that you have completed everything on your WAS, please go through the following tasks with a parent, and check off the boxes when they have been completed.	
	<b>Discuss:</b> Was your hypothesis about your cricket correct?
	<b>Connect to Today:</b> Have you ever been to NYC (or another large city) and gone on the subway? If so, discuss how different it is from where you live in Florida.
	<b>Quick Check:</b> If you want to bring your cricket craft to school, make sure it is packed up in your backpack now ☺
	<b>End of the Week Meeting:</b> Rehearse your current event report for your parent or family to prepare for school tomorrow. Practice makes progress!

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

**Remember to file the following paperwork in your WAS folder. All other items have a home.**

Left Side	Right Side
Week 21 WAS	Signed Week 20 WAS
Week 21 WLR	<i>Cricket Lit Guide pages 11-12</i>
	<i>Current Event: What's Up? worksheet</i>
	Weekly Language Review Week 20

**\*Bring to class** (optional): Chester the cricket (craft) & matchbox

## Home Assignment Sheet /// Week: \_\_\_\_\_

The following assignments should be completed along with the WAS assigned by your Frameworks teacher.

✓	<b>DAY 1</b>		✓
	<b>Math</b>	<b>Grammar</b>	
	<b>Bible</b>	<b>Spelling</b>	

✓	<b>DAY 2</b>		✓
	<b>Math</b>	<b>Grammar</b>	
	<b>Bible</b>	<b>Spelling</b>	

✓	<b>DAY 3</b>		✓
	<b>Math</b>	<b>Grammar</b>	
	<b>Bible</b>	<b>Spelling</b>	

✓	<b>DAY 4</b>		✓
	<b>Math</b>	<b>Grammar</b>	
	<b>Bible</b>	<b>Spelling</b>	

✓	<b>DAY 5</b>		✓
	<b>Math</b>	<b>Grammar</b>	
	<b>Bible</b>	<b>Spelling</b>	

