



Weekly Assignment Sheet – Grade 5
Week 20

Student Name: _____ Due On: **M 2/5 | T 2/6 | F 2/9**

DAY ONE—CLASS DAY

Remember to complete your math and grammar assignments!

✓	DAY TWO	F.A.N.
Literature Studies – <i>The Captain's Dog</i>		
	Take one of the Vocabulary Glossary pages out of your reading guide. Keep it near as you read, so you can refer to it when you encounter unfamiliar words. Return the page to its place in the reading guide when you finish reading.	X
	Open your reading guide to p. 13 and read over Part 7: pages 94-108.	X
	Read <i>The Captain's Dog</i> Part 7: Pages 94-108.	X
	Complete the assignment that goes with Part 7 of your reading guide.	Return
History – <i>The Pacific States States and Capitals</i>		
	Follow the directions on the Pacific State Postcard handout for Day Two.	X
	Study all states, capitals, locations, and abbreviations.	X
Writing Instruction –		
	Work on getting ahead in grammar.	X
	Additional Grammar Practice: Complete Day 2 of the Weekly Language Review.	WAS Folder
Science – <i>Simple Machines</i>		
	Textbook: Read p. 236-241. Stop at Twisting Planes.	X
	Notebooking Journal: Answer questions 1 & 2 on p. 196. Use neat handwriting and complete sentences, please. 😊	Return

✓	DAY THREE	F.A.N.
Literature Studies – <i>The Captain's Dog</i>		
	Take one of the Vocabulary Glossary pages out of your reading guide. Keep it near as you read, so you can refer to it when you encounter unfamiliar words. Return the page to its place in the reading guide when you finish reading.	X
	Open your reading guide to p. 14 and read over assignment Part 8: pages 109-121.	X
	Read <i>The Captain's Dog</i> Part 8: Pages 109-121.	X
	Complete the assignment that goes with Part 8 on p. 14 of your reading guide.	Return
History - <i>The Pacific States States and Capitals</i>		
	Follow the directions on the Pacific States Postcard handout for Day Three. Mail the postcard TODAY. Place the information page in your WAS Folder.	WAS Folder
	Study all states, capitals, locations, and abbreviations.	X
Writing Instruction –		
	Work on getting ahead in grammar.	X
	Additional Grammar Practice: Complete Day 3 of the Weekly Language Review.	WAS Folder
Science – <i>Simple Machines</i>		
	Textbook: 1. Do the <i>Try This</i> activity on p. 241. 2. Read p. 241-243. Stop at Levers.	X
	Notebooking Journal: Answer questions 3-5 on p. 196. Use neat handwriting and complete sentences, please. 😊	Return

✓	DAY FOUR	F.A.N.
Literature Studies – <i>The Captain's Dog</i>		
	Use the map in your reading guide and complete the mapping activity on p. 15. The map is behind p. 15. (You can find a map of the Columbia River on the eLC.)	Return
History – <i>The Pacific States States and Capitals</i>		
	Study all states, capitals, locations, and abbreviations.	X
	Take your States and Capitals Test. A parent should be present when you complete the test and he or she needs to sign the bottom of the test.	WAS Folder
Writing Instruction –		
	Work on getting ahead in grammar.	X
	Additional Grammar Practice: Complete Day 4 of the Weekly Language Review.	WAS Folder
Science – <i>Simple Machines</i>		
	Notebooking Journal: Look around your house and see how many inclined planes and twisted planes you can find. Try to find at least three of each. Write down the items you find on p. 187 in the appropriate boxes (either inclined planes or twisted planes).	Return

RETURN THE FOLLOWING ITEMS IN THE WEEKLY ASSIGNMENT FOLDER	
DUE: M 2/5 T 2/6 F 2/9	
LEFT SIDE	RIGHT SIDE
Week 21 WAS	Pacific State Postcard Facts Page
Week 21 Language Review	States and Capitals Test
	Signed Week 20 WAS
	Week 20 Language Review

Also, make sure Lit Guide pages 13-14 and Map Activity and Science Notebook 196 & 187 are complete and ready to show your teacher.

Parent Check In – Students, please check boxes parents complete and sign below.	
	Discuss: Have you ever been any of the places Lewis and Clark traveled on their route? What are those places like today? Would you enjoy a trip like they took?
	Connect to Today: Where did you find inclined and twisted planes in your house? Which ones do you use most often? How do they help you do work?
	Quick Check: Do you have the salt and flour you need to make salt dough for Feb 5, 6, or 9? Is your states and capitals test complete and signed by a parent?

Student Signature: _____ **Parent Signature:** _____

Next week (February 5, 6, or 9), we'll be making U.S. Maps with SALT DOUGH.

Please make your salt dough following this recipe and bring it to class.

4 cups of flour
2 cups of salt
1¾ cups of hot water

Mix the flour and salt together. Add the water gradually. You may not need to add all the water. (If it's too wet, it won't work and it will be a gooey mess.) Mix the dough until it's smooth. Its consistency should be like play dough. Sprinkle the bottom of an airtight container with flour so your dough won't stick to it. Store it in the airtight container and bring it to class.

Please **BRING A CUP OF EXTRA FLOUR** in a baggie in case you need it.

You'll also need a large piece of **VERY STIFF CARDBOARD** approximately 20"x 16" and a **ROLLING PIN**.

Home Assignment Sheet /// Week: _____

The following assignments should be completed along with the WAS assigned by your Frameworks teacher.

✓	DAY 1		✓
	Math	Grammar	
	Bible	Spelling	

✓	DAY 2		✓
	Math	Grammar	
	Bible	Spelling	

✓	DAY 3		✓
	Math	Grammar	
	Bible	Spelling	

✓	DAY 4		✓
	Math	Grammar	
	Bible	Spelling	

✓	DAY 5		✓
	Math	Grammar	
	Bible	Spelling	